

Georgia Information Literacy Checklist

The Georgia Library Media Association and the Georgia Department of Education began a collaborative effort in the summer of 1998 to bring together school library media specialists from across the state at an annual Leadership Institute. The charge was to create tools which will assist in the delivery of quality information literacy skills instruction across the curriculum. The initial task was to extract from existing QCC documents those objectives, which are most obviously linked to information access. This work can be found at the [Georgia Learning Connections](#) site.

After completing work with the four major academic areas, the participants at the 2000 Leadership Workshop devised a grade-by-grade checklist of information literacy skills that student should know and be able to do as they progress through their academic experiences.

We welcome your comments and concerns. Be assured that the checklists will be addressed and revised as needed during the next GLMA/DOE "Summer Camp."

Please send comments and requests for further information about the Leadership Institute to:

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High Information Literacy Checklists

GRADES 9-12		
TEACHER:	X	THE STUDENT WILL:
		Log on to Internet to locate sources of information.
		Use search engines to locate sources of information.
		Evaluate web sites for accuracy of information (reliability, credibility, accuracy).
		Use GALILEO as a source of information for research projects and personal information.
		Know how to create citations/ bibliographies for both print and non-print sources.
		Understand the ethics of using resources including copyright restrictions and the concept of plagiarism.
		Understand how to use periodical indices. From the citations students will be able to identify author, title, publisher, copyright dates, etc...
		Use a variety of indices.
		Use OPACs to located resources in a library media center.
		Understand and use the Dewey classification system.
		Differentiate the strengths of different formats and determine the resource most appropriate to their needs.
		Employ appropriate research strategies.
		Work independently.
		Respect the rights of all patrons in the media center.
		Use specialized reference works and databases.
		Create and share multimedia presentations.
		Combine or transfer information from different applications to prepare and present information to solve
		Use technology tools to convey information and ideas, communicate, and collaborate at all levels from interpersonal to global.

