The Georgia Library Media Association presents

CROSSWALK

School Librarian Evaluation Instrument
Future Ready Librarians Framework™
ISTE Standards for Educators

June 2020

GLMA
Georgia Library Media Association

SLEI CROSSWALK

Overview of SLEI

The School Librarian Evaluation Instrument (SLEI) is recommended by the Georgia Library Media Association (GLMA) as the evaluation tool for library media specialists. Grounded in standards from the American Association of School Libraries (AASL) and the International Society of Technology Educators (ISTE), the SLEI is an evaluation instrument that ensures consistency and comparability across Georgia districts, based on a common definition of highly qualified school library media specialists who support and enrich school environments.

School library media specialists can use the SLEI as a self-assessment tool to review and enhance current programs and practices. In addition, the SLEI is an excellent way to inform all stakeholders about the role of the library media programs and library media specialists. This instrument can be used as a catalyst for open discussions among library media specialists and their administration. Additionally, districts can adopt the SLEI for all library media specialists. Currently, at least 16 Georgia school districts have adopted SLEI as the evaluation instrument for library media specialists.

How to Use This Crosswalk

In the crosswalk below, you will find the interconnections between the School Librarian Evaluation Instrument, the Future Ready Librarians Framework ™ and the ISTE Standards for Educators. The SLEI works as a bridge between the broad overview of the Future Ready framework and the more detailed ISTE Educator Standards. Use the crosswalk to reflect upon and transform the work you do as a school librarian and to advocate for your role in your school or district. If you are an educational leader, look to this crosswalk to see the connections between the SLEI and nationally recognized organization standards for future ready learning in the library. Use your professional knowledge base, whether SLEI, FRLF, or ISTE to guide library programming, advocacy efforts, and setting goals for improvement.

School Librarian Evaluation Instrument

Standard 1: Instructional Partnership

The school library media specialist **collaboratively plans instruction** and **develops the library media program** using state and district curricula and standards, instructional calendars, effective strategies, resources, and data **to support teachers** and **address the differentiated needs of all students**.

Future Ready Librarians Framework

Collaborative Leadership
Leads Beyond the Library
- Participates in setting the district's vision and strategic plan for digital learning and **fosters a culture of collaboration and innovation to empower teachers and learners.**

Curriculum, Instruction, and Assessment
Curates Digital Resources and Tools
- Leads in **the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning** and develop the digital curation skills of others.

Builds Instructional Partnerships
- Partners with educators to **design and implement evidence-based curricula and assessments** that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation and the active use of technology.

Empowers Students as Creators
- **Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning** that engage them in critical thinking, collaboration and authentic, real-world problem solving.

Personalized Professional Learning
Facilitates Professional Learning
- Leads **professional learning to cultivate broader understanding of the skills that comprise success in a digital age** (e.g., critical thinking, information literacy, digital citizenship, technology competencies, etc.)

Community Partnerships
Cultivates Community Partnerships
- **Leverages an understanding of school and community needs to identify and invest in digital resources such as books and ebooks to support student learning.**

Literacy
Inspires and supports the reading lives of both students and teachers
- **Creates inclusive collections that acknowledge and celebrate diverse experiences and provide instructional opportunities to empower learners as effective users and creators of information and ideas.**

ISTE Standards for Educators

Learner
Educators continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning. Educators:
- Pursue professional interests by creating and actively **participating in local and global learning networks.**
- Stay current with research that **supports improved student learning outcomes**, including findings from the learning sciences.

Leader
Educators seek out opportunities for leadership to support student empowerment and success and to improve teaching and learning. Educators:
- Shape, advance and accelerate **a shared vision for empowered learning with technology** by engaging with education stakeholders.

Collaborator
Educators dedicate time to collaborate with both colleagues and students to improve practice, discover and share resources and ideas, and solve problems. Educators:
- Dedicate **planning time to collaborate with colleagues** to create authentic learning experiences that leverage technology.

Designer
Educators design authentic, learner-driven activities and environments that recognize and accommodate learner variability. Educators:
- Use technology to create, adapt and personalize learning experiences that **foster independent learning** and accommodate learner differences and needs.
- **Design authentic learning activities** that align with content area standards and use digital tools and resources to maximize active, deep learning.

Analyst
Educators understand and use data to drive their instruction and support students in achieving their learning goals. Educators:
- **Provide alternative ways for students to demonstrate competency and reflect** on their learning using technology.
- **Use technology to design and implement a variety of formative and summative assessments** that accommodate learner needs, provide timely feedback to students and inform instruction.
- **Use assessment data to guide progress and communicate with students, parents and education stakeholders** to build student self-direction.

School Library Evaluation Instrument

Standard 2: Role of Reading
The school library media specialist **develops a culture of reading** and **promotes reading as a foundational skill for learning, personal growth, and enjoyment**.

Future Ready Librarians Framework	*ISTE Standards for Educators*
Literacy *Inspires and supports the reading lives of both students and teachers* **Creates inclusive collections that acknowledge and celebrate diverse experiences and provide instructional opportunities to empower learners as effective users and creators of information and ideas.**	**Citizen** Educators inspire students to positively contribute to and responsibly participate in the digital world. Educators: - Establish a **learning culture that promotes curiosity and critical examination** of online resources and fosters digital literacy and media fluency. **Facilitator** Educators facilitate learning with technology to support student achievement of the ISTE Standards for Students. Educators: - Foster a **culture where students take ownership of their learning goals and outcomes** in both independent and group settings. **Designer** Educators design authentic, learner-driven activities and environments that recognize and accommodate learner variability. Educators: - Use technology to create, adapt and personalize learning experiences that **foster independent learning** and accommodate learner differences and needs. **Leader** Educators seek out opportunities for leadership to support student empowerment and success and to improve teaching and learning. Educators: **Advocate** for equitable access to educational technology, digital content and learning opportunities to meet the diverse needs of all students.

School Library Evaluation Instrument

Standard 3: Information and Technology Literacy

The school library media specialist **plans and provides instruction that addresses multiple literacies**, including information literacy, media literacy, and technology literacy.

Future Ready Librarians Framework

Use of Space and Time

Designs Collaborative Spaces

- **Provides flexible spaces that promote inquiry, creativity, collaboration and community.**

Curriculum, Instruction, and Assessment

Curates Digital Resources and Tools

- Leads in **the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning** and develop the digital curation skills of others.

Builds Instructional Partnerships

- Partners with educators to **design and implement evidence-based curricula and assessments** that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation and the active use of technology.

Empowers Students as Creators

- **Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning** that engage them in critical thinking, collaboration and authentic, real-world problem solving.

ISTE Standards for Educators

Designer

Educators design authentic, learner-driven activities and environments that recognize and accommodate learner variability. Educators:

- Use technology to create, adapt and personalize learning experiences that **foster independent learning** and accommodate learner differences and needs.
- Explore and apply instructional design principles to **create innovative digital learning environments** that engage and support learning.

Citizen

Educators inspire students to positively contribute to and responsibly participate in the digital world. Educators:

- Establish a **learning culture that promotes curiosity and critical examination** of online resources and fosters digital literacy and media fluency.
- Mentor students in **safe, legal and ethical practices with digital tools and the protection of intellectual rights and property**.

Facilitator

Educators facilitate learning with technology to support student achievement of the ISTE Standards for Students. Educators:

- Manage the use of technology and **student learning strategies in digital platforms, virtual environments, hands-on makerspaces or in the field.**
- Create learning opportunities that **challenge students to use a design process and computational thinking** to innovate and solve problems.
- Model and **nurture creativity and creative expression** to communicate ideas, knowledge or connections.

Collaborator

Educators dedicate time to collaborate with both colleagues and students to improve practice, discover and share resources and ideas, and solve problems. Educators:

- Dedicate planning time to **collaborate with colleagues to create authentic learning experiences that leverage technology.**
- **Collaborate and co-learn with students to discover and use new digital resources** and diagnose and troubleshoot technology issues.

Leader

Educators seek out opportunities for leadership to support student empowerment and success and to improve teaching and learning. Educators:

- **Model for colleagues the identification, exploration, evaluation, curation and adoption of new digital resources and tools for learning.**

School Library Evaluation Instrument

Standard 4: Instructional Leadership
The school library media specialist **fosters the success of all students** by **serving on decision-making teams** in the school, **designing and delivering professional learning**, and **contributing to a shared vision of teaching and learning** that leads to school improvement.

Future Ready Librarians Framework

Collaborative Leadership
Leads Beyond the Library
- Participates in setting the district's vision and strategic plan for digital learning and **fosters a culture of collaboration and innovation to empower teachers and learners.**

Curriculum, Instruction, and Assessment
Curates Digital Resources and Tools
- Leads in **the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning** and develop the digital curation skills of others.

Builds Instructional Partnerships
- Partners with educators to **design and implement evidence-based curricula and assessments** that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation and the active use of technology.

Empowers Students as Creators
- **Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning** that engage them in critical thinking, collaboration and authentic, real-world problem solving.

Personalized Professional Learning
Facilitates Professional Learning
- Leads **professional learning to cultivate broader understanding of the skills that comprise success in a digital age** (e.g., critical thinking, information literacy, digital citizenship, technology competencies, etc.)

Robust Infrastructure
Ensures Equitable Digital Access
- **Provides and advocates for equitable access to collection tools using digital resources, programming, and services in support of the school district's strategic vision.**

Budget and Resources
Invests Strategically in Digital Resources
- **Leverages an understanding of school and community needs to identify and invest in digital resources such as books and ebooks to support student learning.**

Community Partnerships
Cultivates Community Partnerships
- **Leverages an understanding of school and community needs to identify and invest in digital resources such as books and ebooks to support student learning.**

ISTE Standards for Educators

Learner
Educators continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning. Educators:
- Pursue professional interests by creating and actively **participating in local and global learning networks.**
- Stay current with research that **supports improved student learning outcomes**, including findings from the learning sciences.

Leader
Educators seek out opportunities for leadership to support student empowerment and success and to improve teaching and learning. Educators:
- Shape, advance and accelerate **a shared vision for empowered learning with technology** by engaging with education stakeholders.

Collaborator
Educators dedicate time to collaborate with both colleagues and students to improve practice, discover and share resources and ideas, and solve problems. Educators:
- Dedicate **planning time to collaborate with colleagues** to create authentic learning experiences that leverage technology.
- Demonstrate **cultural competency** when communicating with students, parents and colleagues and interact with them as co-collaborators in student learning.

School Library Evaluation Instrument

Standard 5: Effective Practices for Research
The school library media specialist **teaches and models developmentally appropriate best practices for learning and research**.

Future Ready Librarians Framework

Literacy
Inspires and supports the reading lives of both students and teachers
- **Creates inclusive collections that acknowledge and celebrate diverse experiences and provide instructional opportunities to empower learners as effective users and creators of information and ideas.**

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Empowers Students as Creators
- **Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning** that engage them in critical thinking, collaboration and authentic, real-world problem solving.

Use of Space and Time
Designs Collaborative Spaces
- **Provides flexible spaces that promote inquiry, creativity, collaboration and community.**

ISTE Standards for Educators

Citizen
Educators inspire students to positively contribute to and responsibly participate in the digital world. Educators:
- Establish a **learning culture that promotes curiosity and critical examination** of online resources and fosters digital literacy and media fluency.
- Mentor students in **safe, legal and ethical practices with digital tools and the protection of intellectual rights and property**.

Designer
Educators design authentic, learner-driven activities and environments that recognize and accommodate learner variability. Educators:
- Use technology to **create, adapt and personalize learning experiences that foster independent learning** and accommodate learner differences and needs.

Facilitator
Educators facilitate learning with technology to support student achievement of the ISTE Standards for Students. Educators:
- Foster a **culture where students take ownership of their learning goals and outcomes** in both independent and group settings.

Analyst
Educators understand and use data to drive their instruction and support students in achieving their learning goals. Educators:
- **Provide alternative ways for students to demonstrate competency and reflect on their learning using technology.**

Collaborator
Educators dedicate time to collaborate with both colleagues and students to improve practice, discover and share resources and ideas, and solve problems. Educators:
- Dedicate planning time to **collaborate with colleagues to create authentic learning experiences that leverage technology.**
- **Use collaborative tools to expand students' authentic, real-world learning experiences** by engaging virtually with experts, teams and students, locally and globally.

Standard 6: Program Planning and Administration
The school library media specialist **develops and implements a strategic plan** and vision for continuous improvement of the library media program and to **support the learning goals of the school community**.

Future Ready Librarians Framework

Collaborative Leadership
Leads Beyond the Library
- Participates in setting the district's vision and strategic plan for digital learning and **fosters a culture of collaboration and innovation to empower teachers and learners.**

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Curates Digital Resources and Tools
- Leads in **the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning** and develop the digital curation skills of others.

Builds Instructional Partnerships
- Partners with educators to **design and implement evidence-based curricula and assessments** that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation and the active use of technology.

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- **Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning** that engage them in critical thinking, collaboration and authentic, real-world problem solving.

Community Partnerships
Cultivates Community Partnerships
- **Leverages an understanding of school and community needs to identify and invest in digital resources such as books and ebooks to support student learning.**

ISTE Standards for Educators

Learner
Educators continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning. Educators:
- **Set professional learning goals to explore and apply pedagogical approaches** made possible by technology and **reflect** on their effectiveness.
- Stay current with research that **supports improved student learning outcomes**, including findings from the learning sciences.

Leader
Educators seek out opportunities for leadership to support student empowerment and success and to improve teaching and learning. Educators:
- Shape, advance and accelerate **a shared vision for empowered learning with technology** by engaging with education stakeholders.

Collaborator
Educators dedicate time to collaborate with both colleagues and students to improve practice, discover and share resources and ideas, and solve problems. Educators:
- Dedicate **planning time to collaborate with colleagues** to create authentic learning experiences that leverage technology.
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Designer
Educators design authentic, learner-driven activities and environments that recognize and accommodate learner variability. Educators:
- Use technology to create, adapt and personalize learning experiences that **foster independent learning** and accommodate learner differences and needs.

Analyst
Educators understand and use data to drive their instruction and support students in achieving their learning goals. Educators:
- **Use assessment data to guide progress** and communicate with students, parents and education stakeholders to build student self-direction.

Standard 7: Positive Learning Environment
The school library media specialist **provides a well-managed, safe, and welcoming environment that supports personalized learning**, includes **flexible and equitable access** to **physical and digital resources**, ensures a well-rounded education, and **encourages respect for all**.

Future Ready Librarians Framework

Use of Space and Time
Designs Collaborative Spaces
- **Provides flexible spaces that promote inquiry, creativity, collaboration and community.**

Robust Infrastructure
Ensures Equitable Digital Access
- **Provides and advocates for equitable access to collection tools using digital resources, programming, and services in support of the school district's strategic vision.**

Data Privacy
Advocates for Student Privacy
- **Cultivates partnerships within the school and local community (including families and caregivers, nonprofit organizations, government agencies, public and higher education libraries, businesses) to promote engagement and a community of readers.**

Literacy
Inspires and supports the reading lives of both students and teachers
- **Creates inclusive collections that acknowledge and celebrate diverse experiences and provide instructional opportunities to empower learners as effective users and creators of information and ideas.**

ISTE Standards for Educators

Leader
Educators seek out opportunities for leadership to support student empowerment and success and to improve teaching and learning. Educators:
- **Advocate for equitable access** to educational technology, digital content and learning opportunities to meet the diverse needs of all students.
- **Model for colleagues the identification, exploration, evaluation, curation and adoption of new digital resources and tools for learning.**

Collaborator
Educators dedicate time to collaborate with both colleagues and students to improve practice, discover and share resources and ideas, and solve problems. Educators:
- Demonstrate **cultural competency** when communicating with students, parents and colleagues and interact with them as co-collaborators in student learning.

Citizen
Educators inspire students to positively contribute to and responsibly participate in the digital world. Educators:
- Create experiences for learners to **make positive, socially responsible contributions and exhibit empathetic behavior online** that build relationships and community.

School Library Evaluation Instrument

Standard 8: Collection Development
The school library media specialist **supports the curriculum through selection and management of resources that meet the needs and interests of patrons**.

Future Ready Librarians Framework

Curriculum, Instruction, and Assessment
Curates Digital Resources and Tools
- Leads in **the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning** and develop the digital curation skills of others.

Robust Infrastructure
Ensures Equitable Digital Access
- **Provides and advocates for equitable access to collection tools using digital resources, programming, and services in support of the school district's strategic vision.**

Budget and Resources
Invests Strategically in Digital Resources
- **Leverages an understanding of school and community needs to identify and invest in digital resources such as books and ebooks to support student learning.**

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Educators seek out opportunities for leadership to support student empowerment and success and to improve teaching and learning. Educators:
- **Shape, advance and accelerate a shared vision for empowered learning with technology by engaging with education stakeholders.**
- **Advocate** for equitable access to educational technology, digital content and learning opportunities to meet the diverse needs of all students.

Citizen
Educators inspire students to positively contribute to and responsibly participate in the digital world. Educators:
- Establish a **learning culture that promotes curiosity and critical examination** of online resources and fosters digital literacy and media fluency.

Analyst
Educators understand and use data to drive their instruction and support students in achieving their learning goals. Educators:
- **Use assessment data to guide progress** and communicate with students, parents and education stakeholders to build student self-direction**.**

School Library Evaluation Instrument

Standard 9: Professionalism
The school library media specialist fosters the success of students by **demonstrating professional standards and ethics**, **engaging in continuous professional learning**, and **contributing to the profession**.

Future Ready Librarians Framework	*ISTE Standards for Educators*
Collaborative Leadership *Leads Beyond the Library* • Participates in setting the district's vision and strategic plan for digital learning and **fosters a culture of collaboration and innovation to empower teachers and learners.** **Personalized Professional Learning** *Facilitates Professional Learning* • Leads **professional learning to cultivate broader understanding of the skills that comprise success in a digital age** (e.g., critical thinking, information literacy, digital citizenship, technology competencies, etc.).	**Learner** Educators continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning. Educators: • **Set professional learning goals to explore and apply pedagogical approaches** made possible by technology and **reflect** on their effectiveness. • Pursue professional interests by creating and actively **participating in local and global learning networks.** • Stay current with research that **supports improved student learning outcomes**, including findings from the learning sciences. **Leader** Educators seek out opportunities for leadership to support student empowerment and success and to improve teaching and learning. Educators: • Shape, advance and **accelerate a shared vision for empowered learning with technology by engaging with education stakeholders**. • **Model for colleagues** the identification, exploration, evaluation, curation and adoption of new digital resources and tools for learning.

Standard 10: Communication
The school library media specialist fosters the success of all students by **communicating and collaborating effectively with stakeholders** in ways that enhance student learning and engagement.

Future Ready Librarians Framework

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- **Provides and advocates for equitable access to collection tools using digital resources, programming, and services in support of the school district's strategic vision.**

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Advocates for Student Privacy
- **Cultivates partnerships within the school and local community (including families and caregivers, nonprofit organizations, government agencies, public and higher education libraries, businesses) to promote engagement and a community of readers.**

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Educators seek out opportunities for leadership to support student empowerment and success and to improve teaching and learning. Educators:
- **Shape, advance and accelerate a shared vision for empowered learning with technology by engaging with education stakeholders.**
- **Advocate** for equitable access to educational technology, digital content and learning opportunities to meet the diverse needs of all students.

Collaborator
Educators dedicate time to collaborate with both colleagues and students to improve practice, discover and share resources and ideas, and solve problems. Educators:
- **Use collaborative tools to expand students' authentic, real-world learning experiences** by engaging virtually with experts, teams and students, locally and globally.
- Demonstrate cultural competency when **communicating with students, parents and colleagues** and interact with them as co-collaborators in student learning.

Citizen
Educators inspire students to positively contribute to and responsibly participate in the digital world. Educators:
- Create experiences for learners to **make positive, socially responsible contributions and exhibit empathetic behavior online** that build relationships and community.
- **Model and promote management of personal data and digital identity and protect student data privacy.**

For reference:

www.iste.org/standards/for-educators

https://futureready.org/program-overview/librarians/

https://www.glma-inc.org/slei

SLEI Framework Crosswalk Committee

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